



On the Green—A publication for Gallaudet staff and faculty
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NSO provides the key for a great start at Gallaudet

I t's your first day at Gallaudet as a college student and it's a whole new world for you. Too many things to do and it's sooooo confusing!!!! Just when you are about to screamSTOP! Look for someone with the cool green 'tees.'

These are the first words that new Gallaudet students read when they open the New Student Orientation handbook, a road map to settling in to life on Kendall Green. The "cool green tees" that the students are advised to look for are the T-shirts worn by upperclassmen who serve as group leaders to guide them through NSO week.

"*NSO is a time for you to get to know where everything is so that by the time school starts, you won't get lost, be late for class, or be left in the DARK!!*" With this end to the handbook's introduction, new students turn the page and embark on a six-day mission to get the real facts of campus life: fee and tuition information, the wide variety of services available to students, activities and entertainment offerings, and most important, how to ensure a successful academic career at the University.

This year, more than 300 students from the Class of 2001 and approximately 225 of their family members arrived at Gallaudet on August 17. The family members spent two days on campus becoming acquainted with University programs and services, meeting with administrators, faculty, and staff, attending workshops describing Gallaudet, and satisfying any questions related to campus life that they might have.

Orientation for students has a heavy concentration of academics—

taking tests to determine their proficiency in reading/writing and math, and making course selections for the fall semester. But the week also includes a host of informational and entertaining activities as well.

Many events were new for 1997. Every year NSO organizers think of new and better ways to focus on academics, according to NSO Coordinator Norma Buemi. The result was NSO's biggest new event, a grand Convocation ceremony, the first one that Gallaudet has ever held for new University students. The event was arranged, said Buemi, because "We really wanted students to get the idea that Gallaudet is serious about the fact that they are here to get an education" and that everyone on campus is eager to help them achieve that end.

Another 'first' reemphasizing Gallaudet's commitment to academics was a series of Academic Showcases. Each day, a different unit from Academic Affairs—School of Management, School of Communication, School of Education and Human Services, and the College of Arts and Sciences—set up displays in the cafeteria to provide students with written information about programs in their units. Faculty were on hand to answer students' questions and to further the dialogue by joining them for lunch.

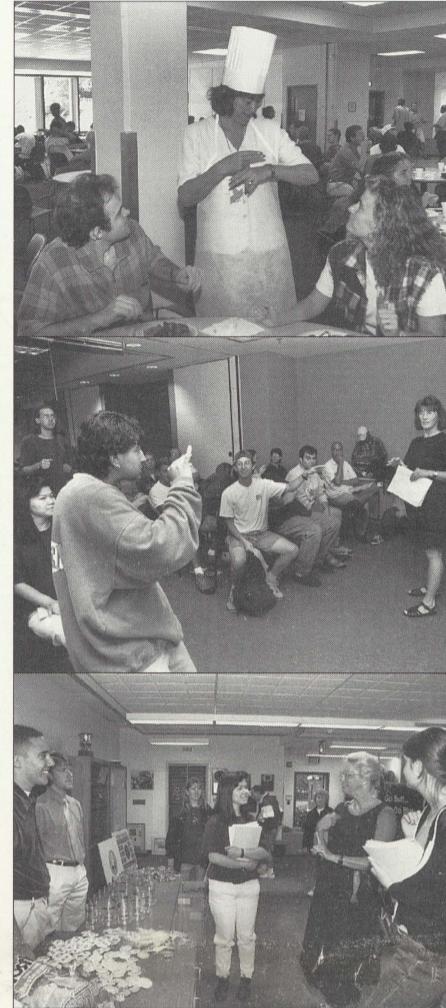
A new feature that helped NSO run more smoothly this year was an NSO Web site, which was developed early so that students could access it before they arrived on campus. The site

included the NSO schedule, profiles of student workers for NSO, photos and information about residence halls, and a photo album of various campus sites. "We had a lot of phone calls and e-mails with questions from students before they arrived," said Buemi. "It was wonderful! It saved us a lot of time."

NSO is not all rigorous. There is plenty of time built into the schedule for fun. The Vice President for Academic Affairs hosted a barbecue for the students and their families that proved to be quite popular. VPAA Roslyn Rosen and the deans donned chef hats and aprons and served the group. Also in attendance were 112 faculty members who took the opportunity to become acquainted with the group.

There was also a new variety show where residence hall advisors performed skits on themes related to University life, such as balancing time to include study and entertainment. Two long-standing events that have become NSO traditions—the Bison Carnival and "Gallywood Squares"—maintained their popularity with this year's group.

"NSO was a great success this year," said Buemi. "I don't know what we'll do next year to top it!"



Top: VPAA Roslyn Rosen takes a break from serving lunch at the VPAA's barbecue for new students to chat with members of the Class of 2001. Dr. Rosen was one of several University administrators who helped serve lunch and become acquainted with students at the August 21 NSO activity. **Center:** Academic Adviser Karen Cook fields a question during one of three Academic Advising sessions held during NSO week to acquaint new students with academic policies and procedures, how to register for class, and other useful information. **Bottom:** David Kurs (front, left), SBG president, and Russell West, an NSO leader, greet new students at an SBG Open House August 22.

The good times roll on Kendall Green at Summer Celebration '97

Gallaudet sure knows how to throw a party! Summer Celebration '97 had all the ingredients for success: warm and sunny weather, good food and drink, music and dancing, arts and crafts, cool door prizes, and hundreds of friends, acquaintances, and colleagues. It has been almost a decade since Gallaudet has hosted a similar campus-wide event. President I. King Jordan and the University administration decided to resurrect the tradition as a step toward building a stronger and a cross-divisional sense of community. And, by all accounts, it worked. People relaxed and enjoyed themselves at the neighborly, backyard BBQ on Olmstead Green. Plans are already being made to make this an annual summer event.

The entertainment included music, storytelling, dancing, and a Crafts Fair, located at the adjacent park-

ing garage. Ping-Pong tables and badminton and volleyball nets were set up for those who relish a bit of friendly competition.

Sporting matching purple t-shirts, the Transportation Department team won the volleyball tournament in the final match against PC Support team.

Over 70 door prizes were handed out including Gallaudet and MSSD T-shirts, sweaters, sweatshirts and hats, coffee mugs, gift certificates for The Bistro, and computer mousepads. Both Dr. Robert

Williams of the Psychology Department and Monica Shimmin-Roehrig of the Personnel Department won a lunch with Vice President for Academic Affairs Roslyn Rosen. Chandra Dark of the Development Office won a lunch with Dr. William McCrone, dean of the School of Education and Human Services.

Some interesting statistics about the day are that it took three months to plan this gala picnic for 1,000 faculty, staff and teachers. Seven people served on the planning committee representing all the divisions: Denise LaRue, Personnel Department; Chuck Frankenberry, President's Office; Judy Berglund, Pre-College National Mission Pro-

grams; Lynda Carter, Institutional Advancement; Sally Dunn, Academic Affairs; Agnes Muse, Administration and Business; and Carol McLaughlin, Staff Advisory Committee.

Over 25 vendors participated in the Crafts Fair selling a wide variety of merchandise including fresh flowers, clothing, perfume, jewelry, books, dolls, and candles.



Summer Celebration chief cooks. (See page 2 photos)

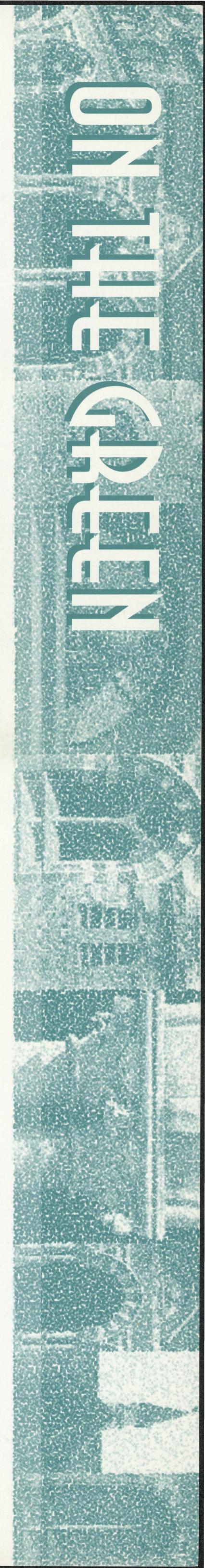
Everyone at the festivity built up a powerful hunger and thirst. Participants consumed 750 hamburgers, 600 hotdogs, 250 turkey-dogs, 220 veggieburgers, 1,600 pieces of BBQ chicken, 160 lbs. of potato salad, 120 lbs. of coleslaw, 110 lbs. of baked beans, 12 watermelons, 1,000 pints of assorted juices, 5 kegs of beer, 40 gallons of water, and 40 cases of soda.

Look for 'What's Up' and DET

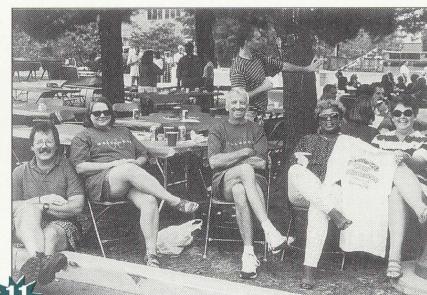
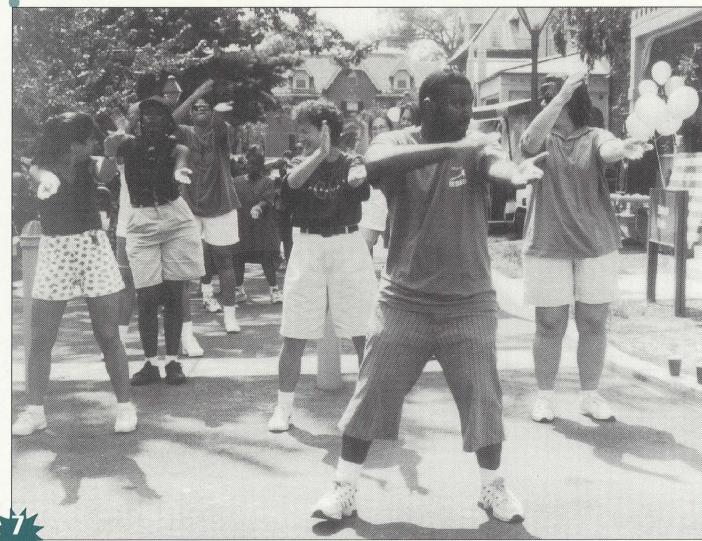
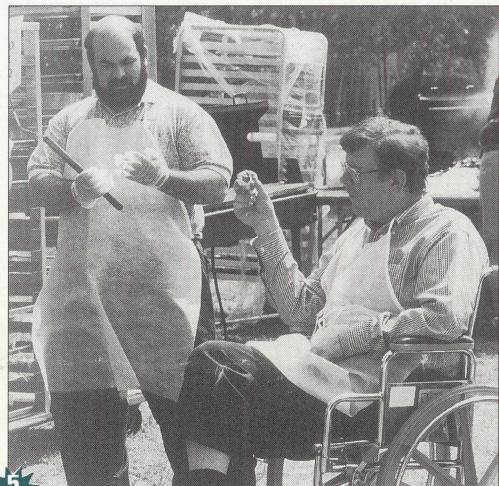
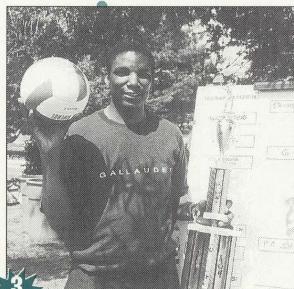
It's what you've all been waiting for ... *What's Up, Gallaudet?* is BACK!

Thursday, September 18, marks the first episode of WUG's third season. It airs on Channel 21 beginning at 6 a.m. and runs continuously on September 18 and 19.

Following close on WUG's heels is *Deaf Entertainment Television*, a list of shows on Channel 21 featuring deaf performers and characters. Check next week's *On the Green* for complete listing of the shows, dates, and times.



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- 1 And the winner is ...
Transportation Department!
- 2 Lori Lutz and Mike Kaika square off in badminton.
- 3 Ben Baylor keeps the competition moving!
- 4 Eating for two? (Charity Reedy-Hines)
- 5 The chef (Hillel Goldberg) and his taster (Roger Doty).
- 6 Susan Karchmer proudly shows her flower arrangements.
- 7 Dancers make all the right moves!

- 8 Storyteller Evon Black captivates her audience!
- 9 Planning Committee at work! (Lynda Carter, Eve Mitton, Chuck Frankenberg, Elaine Vance)
- 10but can she cook? (Dr. Bette Martin)
- 11 Picnics are a good time to relax and enjoy yourself.
- 12 The 'Queen of the Dance' (Agnes Muse) struts her stuff with Charles Robertson.
- 13 Spider the DJ King!



13



'Camp Wannaknow' a rousing success

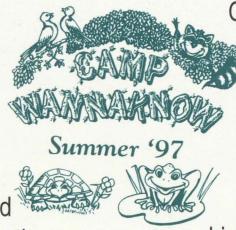
By Mary Ellen Carew
(Item from Camp Wannaknow News: While MSSD Curriculum Enhancement Teacher Terry Baird was at a gas station, a woman noticed her Camp Wannaknow T-shirt and asked, "Camp Wannaknow? My little boy is always wanting to know everything. I think he would love that. What is the age range of the campers?" "About 20 to 60," Baird replied.)

Camp Wannaknow, PCNMP's summer training session for the 1997-98 school year, attracted 148 "campers" for two sessions, July 7-18 and July 21-August 1 at MSSD. The campers, all teachers and support

services and residential life staff members from KDES and MSSD, earned continuing education units and strengthened their expertise in using the integrated curriculum and Reggio Emilia approaches in their classrooms.

Integrated curriculum, a holistic K-12 approach to learning, and the Reggio Emilia approach in early childhood education, named after the Italian town where it was developed, are the cornerstones of the newly structured demonstration schools. Both seek to discover the students' interests and ideas in order to plan classroom work.

Enthusiasm ran high among the campers as they attended daily community meetings, presentations, team planning sessions, open forums, and group reflection times.



New and welcome presences at this summer's training sessions were "camp coaches"—11 outside presenters with solid credentials and experience in using integrated curriculum and Reggio Emilia approaches. The coaches provided not only presentations and encouragement but intensive, hands-on guidance as campers developed team units for use in the fall.

The coaches were Rebecca Burns, research and development specialist with the Appalachia Educational Laboratory (AEL) in West Virginia; Suzanne Cuda, elementary teacher, Fairfax County, Va.; Almeta Hawkins, Responsive Classroom coordinator, Washington, D.C., public schools; Donna Hill, junior high school teacher, Los Angeles, Calif., Unified School District; Charles Jervis,

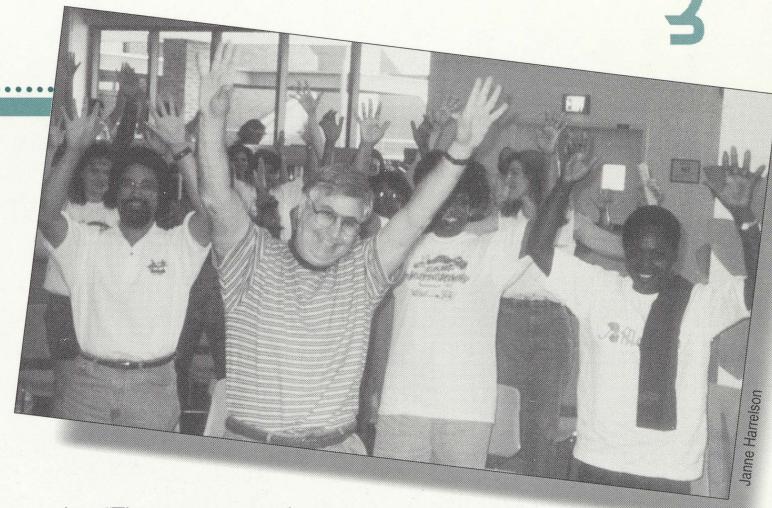
biology and chemistry teacher and an AEL trainer, Riner, Va.; Mary Nimmich, physical education instructor, Bryant Wood Elementary School, Washington, D.C.; Emelie Parker, elementary school teacher and mentor for new Fairfax County teachers; Margaret Ricks, elementary school teacher, Washington, D.C.; Joy Runyan, junior high school math and science teacher and an AEL trainer, Athens, Tenn.; and Dr. Nancy Sayre, associate professor, Leadership, Foundations, and Policy, University of Virginia, Charlottesville.

Nancy Topolosky, a teacher in Parent-Infant/Preschool, reported that participants in her area were thrilled at all the ways the coaches

and training sessions helped them address "the practical, hands-on, nitty-gritty issues needed to make integrated curriculum work. Everyone wishes the sessions would have been four weeks instead of two!"

Other campers also gave positive reviews to the sessions. "Everyone seems to be on the same wavelength now," said Molly Hullinger, transition guidance counselor for grades 6, 7, and 8. "People are understanding how to weave real world issues into the curriculum."

"Camp Trustee" Dr. Jane Fernandes, vice president for PCNMP, noted in a lively discussion with several campers that preparing students for the rapidly changing world they will face as adults is the reason schools exist. "KDES and MSSD are leading deaf students into the 21st Century," said Fer-



Jane Hamilton

nandes. "The camp counselors, experts in general educational 'best practices,' are excellent resources as we provide deaf students at KDES and MSSD with a 'cutting edge' educational experience."

"I feel the camp was very successful," said "camp director" Dr. Katherine Jankowski, director of Pre-College Demonstration Elementary and Secondary Schools. "People seem ready to move on now." G

From left: Dr. Fred Mangrubang, Frederick Waldorf, Carolyn Williamson, and Ena Williams celebrate the success of Camp Wannaknow's first session.

NOTES FROM PERSONNEL

Service awards for July

Five years:

Carol Baker, Child Development Center; **Kurt Kornkven**, Safety and Security; **Margarita Madeo**, Admissions; **Dean Prentice**, Safety and Security; **Emiko Schlette**, Extension Programs

Fifteen years:

Daphne McGregor, Alumni Relations; **Dennis Mulvey**, Physical Plant; **Randy Prezioso**, Enrollment Services

Twenty years:

Edward Artis, Accounting; **Norma Buemi**, Freshman Studies;

Debra Dasilva, Accounting; **Dr. Frank Zieziula**, Counseling

Twenty-five years:

Joseph Fritsch, Auxiliary Student Services; **Michael Lockhart**, Contracts and Purchasing; **Linda McCarty**, Grade 12, PCNMP

Thirty years:

Fred Brandt, Audiology; **Astrid Goodstein**, Enrollment Services; **Dr. Nancy Kensicki**, English.

Continued on page 4



Director of Enrollment Services Astrid Goodstein receives her 30-year service award from Special Assistant to the President for Institutional Affairs Bette Martin.

ALUMNI CONNECTION

The Gallaudet University Alumni Association's Laurent Clerc Cultural Fund supported a project to restore a monument honoring a Gallaudet alumnus who holds the status of being Ontario, Canada's, first deaf teacher of deaf students, and the co-founder and first president of Canada's first provincial association of deaf people.

The LCCF's \$500 contribution helped replace the eroded base of the monument paying tribute to Samuel Thomas Greene, nicknamed "The Laurent Clerc of Ontario." The project was one of seven supported by the LCCF this year. Since it was founded in 1967 as one of three separate endowed funds within the GUAA Centennial Fund, the LCCF has provided financial assistance totaling more than \$150,000 to 82 projects.

The monument to Greene was erected in the Bellevue Cemetery of Bellevue, Ontario, in 1890 to recognize his notable contributions to the Canadian deaf community.

After graduating from Gallaudet in 1870, Greene left his home in

Maine to teach at the Ontario Institution for the Education and Instruction of the Deaf and Dumb—now the Sir James Whitney School for the Deaf—in Belleville. Greene was noted not only for his teaching skills, but for his talents in sign language, poetic signing, art, carpentry, athletics, and leadership. This last trait was reinforced by the fact that in 1886 Greene co-founded and presided over what is today called the Ontario Association of the Deaf.

Greene taught at the Whitney school from 1870 to 1890, when he died at age 46 from injuries sustained in an iceboat accident on the Bay of Quinte. The same year, his friends—deaf and hearing—erected the monument. The base, which had his fingerspelled surname carved into the limestone, deteriorated during the course of the century. It was removed in August 1996 and stored at the Whitney School, and replaced by a granite replica.

A committee appointed by the Ontario Association of the Deaf and the Bellevue Association of the Deaf raised more than \$7,000—

exceeding its \$6,500 goal. On June 11 of this year—Greene's 154th birthday—a dedication was held at Greene's burial site to celebrate his life and to recognize the benefactors who contributed to the restoration project.

Gerard Kennedy, chair of the restoration committee, wrote a letter to Carlene Thumann-Prezioso ('80) chair of the LCCF committee, thanking the committee for its "wonderful support which made this project highly successful."

In addition to the Greene monument restoration committee, the other six benefactors of funding by the LCCF this year—whose projects are all in progress—are as follows:

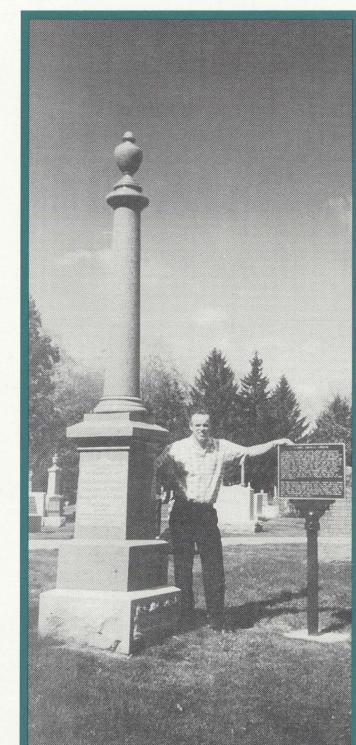
- Odutola Odusanya ('85) of Nigeria, Africa, received \$2,000 to purchase cultural enrichment materials for students at the Model School for the Deaf, Abeokute, Ogun State of Nigeria.
- Joseph Castronovo Jr. ('74) of Tucson, Ariz., received \$1,500 to produce a film starring children in art classes at the Arizona School for the Deaf who acted as storytellers, readers, and writers. *The Sign of Artistic Signatures* focuses on European manual alphabets on artwork during the Medieval and Renaissance periods.
- Pamela Baldwin (AAS-'93) of Washington, D.C., a historian for

the National Deaf Black Association working on African American deaf history, received \$1,310 to collect and document photographs and materials that reflect the African American deaf experience.

- Dr. Barbara Kannapell ('61), of Washington, D.C., received \$1,000 for her research project, "Deaf Americans on the Home Front: The Forgotten Americans," a social history on the role of deaf Americans during World War II. Her research will lead to a documentary film, a resource book, and a CD-ROM.

- Tim McCarty of Lanham, Md., founder of QUEST: Arts for Everyone, which uses the arts to promote understanding among all people and help individuals realize their full potential, received \$900 for QUEST projects. The money will be used to start summer institutes in the arts for young people, to provide teachers with training and guidance to develop quality arts programs, and to work with deaf artists to create new works.

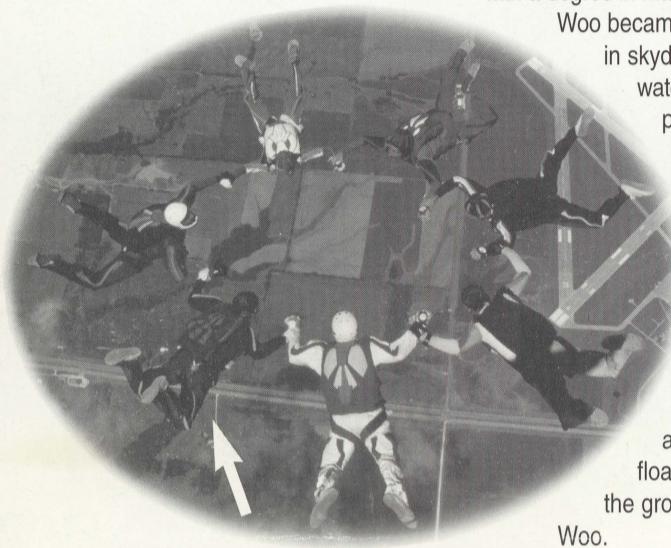
- Willy Conley of Laurel, Md., received \$500 to produce a play, *The Water Falls*, about a deaf boy who must come to terms with unresolved feelings between himself and his hearing grandfather. The play will be presented at a professional theater in the Washington, D.C., area.



Gerard Kennedy, chair of the committee appointed by the Ontario and Bellevue, Canada, Associations of the Deaf to raise funds to restore the monument to Samuel Thomas Greene, stands by the finished product, which Gallaudet's LCCF supported. Greene, an 1870 alumnus of Gallaudet, is called "The Laurent Clerc of Ontario."

UP CLOSE

By Mike Kaika



John Woo, GRI research applications programmer and a veteran skydiver with more than 1,550 jumps behind him, is shown in formation after jumping from a Boeing 727 jet at 14,000 feet at the World Freefall Convention in Quincy, Ill., in August 1996.

Just after he graduated from the California School for the Deaf, Berkeley, in the late 1960s, Woo went to a parachute training center to take lessons but the center turned him down because of his deafness.

After he graduated from Gallaudet, he began working here—first in the Computer Center for three years, and in GRI for the past 20 years. In early 1980, Gallaudet's former Programs in Adult and Continuing Education (PACE) offered a two-day parachuting class

"I was fascinated with the idea of jumping out of an airplane and floating back to the ground," said Woo.

Everyone was given a diagram of the formation being attempted. "We had three planes of people, and when we reached the 15,000 foot mark (almost three miles high) we all jumped out and glided ourselves into our expected position," said Woo. With arms and legs stretched out, the average skydiver will fall at a rate of about 120 mph. "We only have about 30 to 45 seconds for everyone to get into position," said Woo. "We must hook up by 8,000 feet."

When the weather is good, Woo tries to make two jumps a week. "I plan to keep on skydiving as long as I can," he said. ■

and Woo, along with 12 other deaf people, signed up.

The first day was spent in the classroom. Practice involved jumping off a table and learning how to roll properly after hitting the floor. The next day everyone got on the plane, which proceeded to climb to 3,000 feet.

Woo leaned out the door and almost froze. "I was so tense. I had no idea what to expect," he said. "But I just leaped out and prayed. After a few seconds, elation took over and I felt like a piece of paper floating in the air until I pulled the ripcord. That was the most thrilling moment of my life."

Since that first jump, Woo has made 1,550 more. Nine times his chute cords became tangled. No problem, just release the main chute and pull the emergency chute.

Woo has been competing in skydiving competitions for years. During the third weekend in August, he went to Massachusetts to participate in a record-breaking formation consisting of 76 skydivers. He was the only deaf person in the group.

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ASK AUNT SOPHIE

Dear Aunt Sophie,

I think it's time Gallaudet finds a new mascot. So many colleges and universities have a Bison as their mascot, including Howard right here in D.C. And didn't the Bullets change to the Wizards?

I say we find a mascot name that is really different, like maybe the Wasps or the Pandas or the Aardvarks?

Why Not in Benson

Dear Why Not,
The Gallaudet Aardvarks?
Pleeeeease. Trust Aunt Sophie when she tells you that this is not a good use of your time and energy. While you may find many people

on campus who agree with you that Bison is one of the most common mascot names in the country (along with lions and tigers, I'll wager), NO ONE will vote to change it. It's part of Gallaudet's tradition and I can only imagine how alumni would react. Bury this idea, Why Not, and put your mind to other things, such as convincing the administration to put in a nine-hole golf course next to Hotchkiss Field.

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at PUBLICREL. Be sure you say your question is for Aunt Sophie.



Stu-dent-sau-rus

(stoo • dant • soar • us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

By Teresa Ezzell

Now that the Class of 2001 is getting settled at Gallaudet, here is a peek at the make-up of the class.

How many male and female new students do we have? What is the youngest age of the new students? What about the oldest? And, just how many of these new students attended an Open House sponsored by the Visitors Center?

The preliminary figures listed give a profile of the Class of 2001. The Office of Enrollment Services will release official figures after September 20.

Preliminary Figures

Females: 54 percent

Males: 45 percent

Mainstreamed graduates:

28 percent

Residential school graduates :
45 percent

Transfer students: 24 percent

Minority students: 22 percent

International students: 10 percent

Youngest: age 16

Oldest: age 45

Attendance at Open House:
23 percent

New Signers Program

participants: 32

munication. It was attended by 40 participants from the U.S., Canada, New Zealand, Australia, France, Germany, Korea, Japan, Austria, and Russia. Mitchell's presentation topic was "Diversity in the Workplace (with attention given to stereotyping as an impediment to a productive workforce.)"

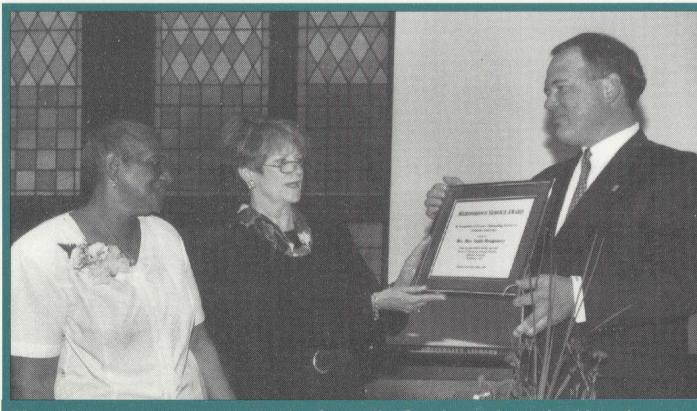


AMONG OURSELVES

PERSONNEL NOTES Continued from page 3

New employees hired in July:

Joyce Barrett, Information Systems and Computer Support; Norman Bauman, Transition Coordination, PCNMP; Dennis Gregan, Gallaudet Research Institute; Gloria Graham, School of Undergraduate Studies; Nelly Hencker, Career Center; Dennis Jones Jr., Family Education; Miriam Morrow, Professional Development, PCNMP; Jeffrey Nelson, Information Systems and Computer Support; Sybil Smith-Gray, Office of the Assistant Director, KDES; Judy Stout, Family Education coordination, PCNMP; Amy Tsuji, ASL/Deaf Culture/Multicultural, PCNMP



Mary Montgomery, a custodian for Custodial Services who retired last January, was honored at a luncheon hosted by SEHS faculty last spring for her outstanding service in Fowler Hall. She is shown at the luncheon receiving an award from SEHS Dean William McCrone and Department of Education Professor Carol LaSasso.

Dr. Charles Reilly, GRI research scientist, facilitated a two-day break-out session last February at the Global Workshop for Children with Disabilities in Developing Nations, held in Washington, D.C. Reilly's topic was how public awareness about disabled children can be raised in developing nations. The workshop, which was attended by representatives from more than 30 nations, included sponsorship by the American Academy for Educational Development, UNICEF, and World Bank.

In May, Reilly traveled to Myanmar, Burma, for World Vision International to examine the prospects for improving educational opportunities for deaf children and adults there. As a result of the visit, Reilly and Owen Wrigley, an expert in Southeast Asian social development and author of *Politics of Deafness*, have proposed a five-year project to set up two pre-schools for deaf

children using deaf adults as teachers.

■■■

Susan Burch, an instructor in the Department of History and Government, passed with distinction her oral final of the doctoral comprehensive examination at Georgetown University. Her major fields were American, women's, and deaf histories with a collateral in Soviet history.

■■■

Dr. Janice Mitchell, a professor in the Department of Foreign Languages and Literatures, was a participant and presenter at the Eleventh Summer Institute for Intercultural Coursework Training at the University of Hawaii at Manoa in Honolulu July 8-19. The institute dealt with crosscultural and intercultural perspectives in training in the areas of business, education, psychology, social work, counseling, and intercultural com-



FREE: Firewood, seasoned, cut fireplace length, unsplit, located between Bowie and Upper Marlboro, must be picked up soon. E-mail CBREILLY for information.

FOR RENT: Basement apt., 2-BR, BA, small kitchen, separate entrance, 20 min. from Gallaudet. Call (301) 464-1284 (TTY) or e-mail 18CSMITH.

OPENINGS: Day care available in Beltsville-Calverton at the home of a deaf woman who is fully licensed, CPR trained, and has 30 years experience, reasonable rates. Call Barbara Rassofsky, (301) 572-2371 (TTY).